

Kingsway Infant School-Medium Term Planning

Year 1



Autumn 1 2024

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
English	<p>Jasper's Beanstalk by Nick Butterworth and Mick Inkpen</p> <p>Read the story and make prediction</p> <p>Labelling a bean plant</p>	<p>Jasper's Beanstalk by Nick Butterworth and Mick Inkpen</p> <p>Sequencing events from the story</p> <p>Writing instructions</p> <p>To read and reorder a set of instructions</p>	<p>Jasper's Beanstalk by Nick Butterworth and Mick Inkpen</p> <p>To read and follow instructions</p> <p>Writing a list</p> <p>To write instructions</p> <p>Read and follow their own instructions</p>	<p>Puffin Peter by Petr Horacek</p> <p>Write facts about puffin (single sentence, label)</p> <p>Describe characters (adjectives)</p> <p>Write predictions</p>	<p>Puffin Peter by Petr Horacek</p> <p>Writing a simple sentence adding a speech bubble.</p> <p>Retell story (ordering sentences)</p> <p>Sequence events from the story</p> <p>Retell the story</p>	<p>Puffin Peter by Petr Horacek</p> <p>Create a story map</p> <p>Using a story map retell the story</p> <p>Innovate the ending of the story Puffin Peter</p>	<p>Poetry</p> <p>Exploring nursery rhymes</p> <p>Rhyming couplets</p> <p>Purple is....</p>	Harvest
Grammar Links		CL FS	CL FS	Lists	CL	CL FS	Adjectives	Adjectives
Maths		<p>Essential Maths</p> <p>Geometry: positional language and ordinal numbers</p>	<p>Essential Maths</p> <p>Numbers to 10</p> <p>Findings patterns in numbers</p>	<p>Essential Maths</p> <p>Numbers to 10</p> <p>Counting and comparison (more less fewer)</p>	<p>Essential Maths</p> <p>Numbers to 10</p> <p>Estimating and ordering</p> <p>Regrouping the whole</p>	<p>Essential Maths</p> <p>Numbers to 10</p> <p>Part whole addition and subtraction</p>	<p>Essential Maths</p> <p>Numbers to 10</p> <p>Solving problems using part or whole unknown</p>	<p>Essential Maths</p> <p>Numbers to 10</p> <p>Comparison</p>

Science		Daily weather chart	Look at our bodies	Look at how we have changed.	Senses explorers	What can we hear?	How we can sort things using our senses	Seasonal changes Autumn Retrieval book
D&T / Art	Spirals Drawing a spiral	Molly Haslund: Outdoor Circles Creating circles using compass	Developing Drawing Skills Spiral snail drawing	Introduce sketchbooks observational drawings of shells	Observational Drawing: Continuous Line	Experimental Mark-Making with Water Soluble Pens	Share, reflect, discuss Art Gallery	Retrieval slides
Humanities - Geography		Who was Guy Fawkes? To develop an awareness of the past and identify similarities and differences	Problems for the Plotters To find out about events beyond living memory that are significant nationally	The end of the Plot To find out about events beyond living memory	Wanted! The search of Thomas Percy To ask and answers questions	The Plot in Six Acts To ask and answer questions	Remember, Remember	Retrieval Slides
Computing & ICT		I2 Learn Mouse and keyboard skills Move the mouse or trackpad and left click to	I2 Learn Mouse and keyboard skills Drag and drop with mouse or trackpad to move objects around the screen	I2 Learn Mouse and keyboard skills Drag and drop with mouse or trackpad to move objects around the screen	I2 Learn Mouse and keyboard skills Use double click or double tap	I2 Learn Mouse and keyboard skills Find letters or numbers on keyboard.	I2 Learn Mouse and keyboard skills Begin touch typing with home row keys.	Retrieval lesson

		select an object.						
PSHE/ P4C		What is the best thing in your Class?	Being me in my world If you were a Superhero what super power would you have?	Being me in my world Is important to follow the rules and why?	Being me in my world Why is so important to spend time with your family?	Being me in my world Is it good to have a special toy?	Being me in my world What is your stick?	Being me in my world Which of our senses are more important?
RE		Christianity Does God want Christians to look after the world?	Christianity Does God want Christians to look after the world?	Christianity Does God want Christians to look after the world?	Christianity Does God want Christians to look after the world?	Christianity Does God want Christians to look after the world?	Christianity Does God want Christians to look after the world?	Christianity Does God want Christians to look after the world?
Music	Sparkyard Move to the beat-exploring pulse and rhythm To respond to music in creative ways To maintain a steady pulse	Sparkyard Move to the beat-exploring pulse and rhythm To maintain a steady pulse To follow simple musical instructions	Sparkyard Move to the beat-exploring pulse and rhythm To identify the pulse in two contrasting pieces of music To discuss how music makes us move in different ways	Sparkyard Move to the beat-exploring pulse and rhythm To perform movements to a steady pulse To recognize and respond to changes in tempo	Sparkyard Move to the beat-exploring pulse and rhythm To maintain a steady pulse through movement To work together and develop ensemble skills	Sparkyard Move to the beat-exploring pulse and rhythm To play a steady pulse using percussion instruments	Sparkyard Move to the beat-exploring pulse and rhythm To create a musical accompaniment	Sparkyard Move to the beat-exploring pulse and rhythm To interpret a simple graphic score
PE		Locomotion Explore running	Locomotion	Locomotion	Locomotion	Dance-Growing	Dance-Growing	Dance - Growing

			<p>Apply running into games</p> <p>Explore running at different speeds</p>	<p>Explore running at different speeds</p> <p>Running for speed: acceleration</p>	<p>Explore running in a team</p> <p>Apply running into a competitive game</p>	<p>Responding to rhythm</p> <p>Developing the growing plant 'dance'</p>	<p>Introduction to motifs</p> <p>Creating motifs</p>	<p>Creating movement sequences</p> <p>Relationships and performance</p>
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