



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
The development of apparatus area to engage pupils in active learning at lunchtime.	Children have a range of areas to develop their skills, including monkey bars, balance beams and climbing web. This has helped to develop children's gross motor skills and opportunities for more physical activity.	Children use this area regularly, Reception children are encourage to take the monkey bar challenge during the year to be able to travel on the monkey bars.
Reception and KS1 children given the opportunity to have 6 swimming lessons.	The impact has been to help develop the core strength, co-ordination skills and improve gross motor skills. The lessons have also helped to improve children's confidence and provide a life opportunity.	The swimming lessons have helped to improve children's independence skills, as they have to look after their own belongings and dress themselves after swimming.
Subscription to Complete PE for teachers in Reception and KS1.	Teachers had access to interactive specialists and CPD to support them to deliver high quality teaching in PE.	By having two PE lessons a week, children are able to access all of the curriculum and develop additional skills.
To take part in competitions and activities organized by the School Sports Partnership, including: dance festival, athletics festival, multi-sports	Pupils experienced teamwork, sportsmanship, resilience, application of knowledge, skills and tactics.	

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Enable all children (reception and KS1) to receive 6 swimming lessons</i>	<i>All children in school</i>	<i>KI 4: Broader experience of a range of sports and physical activities offered to all pupils</i>	<i>This will enable children to improve their core strength, co-ordination and gross motor skills. The lessons also help to improved children’s confidence and provide a life opportunity. By using sports premium funding we are able to make these lessons free for our children. It also enables children to develop their water safety skills and confidence ready to swim in KS2.</i>	<i>£4928</i>
<i>All children to experience a range of specialist coaching and sporting activities</i>	<i>All children in school</i>	<i>KI 4: Broader experience of a range of sports and physical activities offered to all pupils KI 5: increased participation in competitive sport</i>	<i>Children have been able to further develop their multi-skills, athletic and ball skills. There has also been opportunity for children to experience competitions and events, such as the dance festival, athletics tournament and healthy heroes. There are opportunities available for all children, developing confidence, engagement, precision and accuracy.</i>	<i>£1175</i>

<p><i>Purchase of Complete PE, planning scheme for Reception and KS1 to ensure consistency and progression through the teaching of PE</i></p>	<p><i>All children and staff</i></p>	<p><i>KI 1: Increase confidence, knowledge and skills of all staff in teaching</i></p>	<p>Teachers have access to interactive on-line resources that enables specialists and non-specialists to plan and implement high quality teaching in PE lessons. Consistent and progressive approach to the teaching of the PE curriculum across the school. Children have two PE lessons per week. Our aim is to improve fitness levels, teach new skills and prepare them for the next steps in PE.</p>	<p><i>£520</i></p>
<p><i>Development of playground resources/ equipment to engage pupils in active learning during break and lunchtime, including, climbing wall, target throw game, bats, balls, bouncers</i></p>	<p><i>All children</i></p>	<p><i>KI 2: The engagement of all pupils in regular physical activity – Chief Medical Officer’s guidelines recommended that primary school pupils undertake at least 30 minutes of physical activity a day in school</i></p>	<p><i>Children are offered a wide range of interesting and fun physical activities to engage in on the playground. More children will engage in physical activity.</i></p>	<p><i>£10297</i></p>

<p><i>Promote the benefits of keeping fit, healthy and leading an active lifestyle: play buddy training for children, taking part in National 'Walk to School Week', daily 'Walk a Mile', stickers to reward game playing</i></p>	<p><i>All children</i></p>	<p><i>K1 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p>	<p><i>Daily, children take part in physical activity, designed to exercise all of their body. The play buddy training, supports the pupils to set up games and activities for their peers. This breeds a culture of carrying out activity together. The walk a mile track can be used at any time, including breaktimes.</i></p>	<p><i>£220</i></p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>N/A – we are an infant school</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>N/A – we are an infant school</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>N/A – we are an infant school</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>N/A</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>N/A</p>

Signed off by:

Head Teacher:	<i>Debbie Knights</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Erika Recska</i>
Governor:	<i>Steve Packman</i>
Date:	19.7.24