

Kingsway Infant School-Medium Term Planning

Year 1

Autumn 1 2023



Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	<p>Journey by Aaron Becker</p> <p>Features of the book. Sharing journey experiences</p> <p>Sequencing and retelling the story</p> <p>Building vocabulary around transport and colours</p> <p>Connecting ideas exploring feelings</p>	<p>Journey by Aaron Becker</p> <p>Reading following instructions</p> <p>Describing the scene and labelling the pictures (adjectives)</p> <p>Writing poetry</p> <p>Writing prediction Imaginative writing If you found a magic door, where might it lead you?</p> <p>Sharing the work with each other</p>	<p>Jasper's Beanstalk by Nick Butterworth and Mick Inkpen</p> <p>Read the story and make prediction</p> <p>Labelling a bean plant</p> <p>Sequencing events from the story</p> <p>Writing instructions</p> <p>To read and reorder a set of instructions</p>	<p>Jasper's Beanstalk by Nick Butterworth and Mick Inkpen</p> <p>To read and follow instructions</p> <p>Writing a list</p> <p>To write instructions</p> <p>Read and follow their own instructions</p>	<p>Puffin Peter by Petr Horacek</p> <p>Write facts about puffin (single sentence, label)</p> <p>Describe characters (adjectives)</p> <p>Write predictions</p> <p>Writing a simple sentence adding a speech bubble.</p> <p>Retell story (ordering sentences)</p>	<p>Puffin Peter by Petr Horacek</p> <p>Sequence events from the story</p> <p>Retell the story</p> <p>Create a story map</p> <p>Using a story map retell the story</p> <p>Innovate the ending of the story Puffin Peter</p>	<p>Recap sentence structure skills</p>
Grammar Links	CL FS	CL FS	Lists	CL	CL FS	Adjectives	Adjectives

Maths	Essential Maths Geometry: positional language and ordinal numbers	Essential Maths Numbers to 10 Findings patterns in numbers	Essential Maths Numbers to 10 Counting and comparison (more less fewer)	Essential Maths Numbers to 10 Estimating and ordering Regrouping the whole	Essential Maths Numbers to 10 Part whole addition and subtraction	Essential Maths Numbers to 10 Solving problems using part or whole unknown	Essential Maths Numbers to 10 Comparison
Science	Daily weather chart Autumn walk	Daily weather chart Seasonal changes Autumn	Look at our bodies	Look at how we have changed.	Senses explorers	What can we hear?	How we can sort things using our senses
D&T / Art	Mixing colours for handprint Sketching Different lines and pencils	Sketching Create a different shapes with lines	Split pins and scratch cards (CP)	Self portrait Picasso- Create mood in art		Colour mixing Wassily Kandinsky	
Humanities - Geography	Our school Where do I live?	Our school Our classroom	Our school Where is our school?	Our school Field work around the school	Our school How did you get to school	Our school Marvellous Map symbols	Our school Retrieval book
Computing & ICT	Purple Mash Online Safety and exploring purple mash	Purple Mash Online Safety and exploring purple mash	Purple Mash Online Safety and exploring purple mash	Purple Mash Online Safety and exploring purple mash	Purple Mash Online Safety and exploring purple mash	Purple Mash Online Safety and exploring purple mash	Purple Mash Online Safety and exploring purple mash

PSHE/ P4C	What is the best thing in your Class?	Being me in my world If you were a Superhero what super power would you have?	Being me in my world Is important to follow the rules and why?	Being me in my world Why is so important to spend time with your family?	Being me in my world Is it good to have a special toy?	Being me in my world What is your stick?	Being me in my world Which of our senses are more important?
RE	Christianity Does God want Christians to look after the world?	Christianity Does God want Christians to look after the world?	Christianity Does God want Christians to look after the world?	Christianity Does God want Christians to look after the world?	Christianity Does God want Christians to look after the world?	Christianity Does God want Christians to look after the world?	Christianity Does God want Christians to look after the world?
Music	Charanga Hey you Exploring pulse, rhythm and pitch. Listen and appraise.	Charanga Hey you Exploring pulse, rhythm and pitch. Listen and appraise.	Charanga Hey you Exploring pulse, rhythm and pitch. Listen and appraise.	Charanga Hey you Exploring pulse, rhythm and pitch. Listen and appraise.	Charanga Hey you Exploring pulse, rhythm and pitch. Listen and appraise.	Charanga Hey you Exploring pulse, rhythm and pitch. Listen and appraise.	Charanga Hey you Exploring pulse, rhythm and pitch. Listen and appraise.
PE	Locomotion Explore running	Locomotion Apply running into games Explore running at different speeds	Locomotion Explore running at different speeds Running for speed: acceleration	Locomotion Explore running in a team Apply running into a competitive game	Dance-Growing Responding to rhythm Developing the growing plant 'dance'	Dance-Growing Introduction to motifs Creating motifs	Dance - Growing Creating movement sequences Relationships and performance