

Kingsway Infant School

Ethos and Values



Where learning is fun.

Our pupils devised our logo in 2007 after a lot of discussion and consultation. The idea is that enjoyment is at the heart of all good learning. We believe that if your child is happy and enjoying their lessons they will learn more and have a deeper understanding of the concepts involved. We believe that your child will learn best in a happy yet focused environment, where they are confident about "having a go" at a wide range of curriculum activities. We offer activities such as art, music, dance, drama, literacy, numeracy, Spanish, personal, social, health education and citizenship and swimming to mention but a few. Throughout the year we also have a range of enrichment weeks in which the whole school works together to learn more about a particular focus. E.g. One world week, Science week, History week.

Learning styles

It is recognised that all of us have different learning styles: auditory, visual and kinaesthetic. So your child may learn best when he/she can be an excellent listener, or when he/she can see something drawn out, or when he/she can use their body to move around and be more 'hands on'. All children use a combination of all three but with different emphasis. We aim therefore to cater for all three learning styles during every lesson so that we can engage all of our learners. We also share learning intentions with our children at the start of a lesson together with success criteria and return to them at the end of the lesson so that we can engage them in self-assessment.

Motivation

Our Achievement pyramid is central to everything we do here at Kingsway Infants. We feel that motivating your child is very important. We award stickers for a range of successes including; good behaviour, good learning, kindness, manners etc. These are collected in your child's 'Smartcard' and collated each week. All pupils have their names on the pyramid in the hall. As they attain 10, 50, 100, 150, 200, 250 stickers they are called out in Celebration Assembly to move their name up the pyramid and their success is celebrated by all. They also win a certificate of merit which they bring home in order to share their success with you.

There are also prizes awarded at the end of each half term for progress, manners, achievement in Maths, Literacy, Science, PE, Spanish etc. These are celebrated both in assembly and in our newsletter for all to see.

Golden time and Good behaviour

We prize good behaviour, manners and respect. We have a very strong behaviour policy. We celebrate good behaviour each week in 'Golden time.' This happens throughout the school for twenty minutes on a Friday afternoon. Your child will get to choose from a selection of fun activities which may be in different classes with different teachers.

Pupils who have lost 5 or more Golden Minutes during a week are called to the Headteachers office during Goldentime to explain their behaviour. However this is quite rare as behaviour throughout the school is excellent.



Responsibilities

Two members of each class are voted onto the School Council every year. They work with the Senior Management Team to resolve issues and move the school forward.

Two Eco Champions from each class ensure no electricity or water is wasted and as much as possible is recycled.

Monitor responsibilities are also awarded for: taking the register, helping at snack time and being a playground buddy etc.

We believe that this gives your child opportunities to help others and develop skills for team work and leadership.

Parental Involvement

We want to work as closely as possible with families to help your child to be the best that they can be. It is proven that the more involved the family is the better chance of success the child has. You can help out in class, help in the library, change reading books, hear readers, join the fundraising team, talk in assembly about your job or something else interesting, join one of our family learning events or even become a school governor. Let us know if you are interested. We currently have over 40+ helpers in school so you may even make a new friend!

Aims

These are reviewed annually with staff and Governors working together..

- ☐ To provide a happy, safe supportive community where mutual respect is nurtured.
- ☐ To encourage families and school to work together to promote the understanding of education and care within the community.
- ☐ To provide an environment for learning that supports all children and shows that we believe that every child matters.
- ☐ To encourage progress in learning by providing high quality teaching, individual targets and a rich, varied and balanced curriculum.
- ☐ To encourage all children to be actively involved in their own learning and progress.

Equality Objectives

- ☐ To continually consider how well the school ensures equality of opportunities for all pupils.
- ☐ To identify barriers to learning and participation to meet a diversity of needs.
- ☐ Continue to develop best use of Pupil Premium to support achievement for individuals and groups.

