

**Wonder Wall Question**

*How many words do you know instead of 'said'?*  
*For example: shouted, asked, replied.*

**Attendance**

Please remember arriving late after the registers have closed is marked as unauthorised absence.

Attendance for w/c 16<sup>th</sup> April 2012

CLASS	% ATTN	CLASS	% ATTN
PURPLE CLASS	98.0	BLUE CLASS	98.7
GREEN CLASS	100	YELLOW CLASS	97.0
RED CLASS	100	ORANGE CLASS	96.1

*Well done to all the classes this week! ☺*

**Verse Speaking Competition**

Our Verse Speaking finals took place on Monday 20<sup>th</sup> April, 2012. Very well done to all the children who took part, they had worked hard and were very entertaining. I was part of the judging panel along with Mrs Green, our Chair of Governors, and Mrs Heard, Headteacher of Kingsway Junior School. The winners are:-

<i>Purple Class - Molly</i>	<i>Green Class - Saul</i>	<i>Red Class - Esme</i>
<i>Blue Class - Madison</i>	<i>Yellow Class - Mahfooz</i>	<i>Orange Class - Lucy</i>

*Congratulations ☺*

**Wet Mornings**

On wet mornings (of which there have been many recently!) you may take your child into their classroom **but you must stay with them until 8.55 am and the classteacher arrives.**

**Hertfordshire County Show**

The Herts County Show takes place each year in Redbourn, this year it is being held on 2<sup>nd</sup> and 3<sup>rd</sup> June 2012 We have been given a few complimentary child admission tickets to give to our families, 2 per family on a first come first served basis. Please collect from, or contact, the school office. More details on [www.hertsshow.com](http://www.hertsshow.com).

**After School Club**

Groovy Kids After School Club are hoping to set up a club at Kingsway Junior School from September 2012. To gauge the level of interest we are sending out a questionnaire and leaflet on their behalf, please return by Wednesday 2<sup>nd</sup> May (even if you aren't interested in using the club) so that the information can be passed on to them.

**Spare Clothes**

We would find it useful to have one or two childrens coats to use as 'spares', if you have one you are no longer using we would be grateful of it. If your child has had to borrow a change of clothes during the school day please ***wash and return*** them promptly. Thank you.

**Reminders:-**

- Send in School Fund contribution - £3.00
- Yellow and Green class – return Whipsnade reply slip with payment if you haven't already done so.
- Return reply slip for swimming help and meeting.

**Maths Targets**


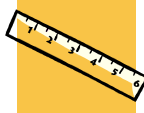

On the back of this newsletter are our maths targets; which Yr 1 and Yr 2 parents discussed with the classteacher at the last parent consultation evening. Yr 1 and Yr 2 children have a copy in their numeracy books at school and we have discussed them with the children. Parents of Reception children may find them useful so they can see what the children are aiming for next year.

*Caroline T-Walmsley*

**Headteacher**

**Sent Out This Week –**  
**After School Club Questionnaire**  
**Swimming Volunteer Letter**  
**Yr 2 – Gullivers Trip Letter**  
**Rec – Open Mead Farm Trip Letter**

# Numeracy Targets.

I will know my numbers 0-20	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
I will write my numbers the right way round.	
I will know and use my number bonds to 10.	$1+9=10$ $2+8=10$ $3+7=10$
I will know and use my number bonds to 20.	$1+19=20$ $2+18=20$ $3+17=20$
I will use equipment to help me.	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">             Fingers.         </div> <div style="text-align: center;">           Number line or ruler.  </div> </div> <div style="text-align: center; margin-top: 20px;">           100 square.         </div> <div style="text-align: right; margin-top: 20px;">           Counters.         </div>
I will check that my answer makes sense.	$+$ $\times$ <b>Get BIGGER</b> $-$ $-$ <b>Get SMALLER</b>
I will have a go by myself.	
I will know and use my doubles and halves.	$2 \times 6 = 12$ $12 - 2 = 6$
I will try to solve problems logically.	
I will try another way to work out problems.	
I will know and use my times tables.	$\times$ lots of  groups of